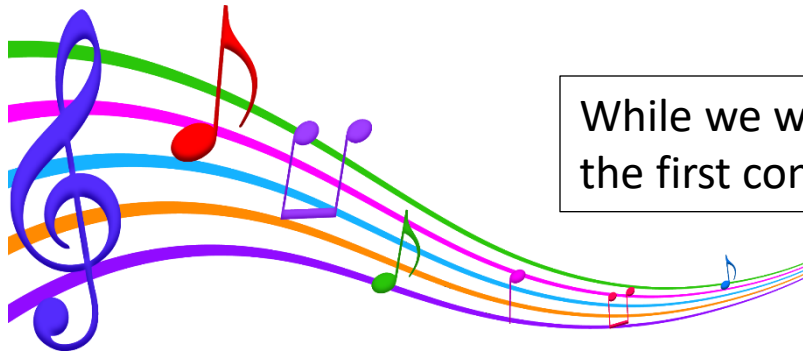


Welcome!

- Check that your microphone is muted
- Use the chat to submit questions during the presentation
- Reminder: This session will be recorded.



While we wait to get started, share in the chat the first concert you ever attended.

Organizing for HyFlex

Today's Objectives

- Definition
- Classrooms
- Syllabus
- Class schedules
- Q&A

HyFlex Definition

Current Draft Definition: Hyflex courses allow students to choose how they participate in the course. Students may attend class sessions in-person or via online conferencing software at a defined time, or participate online following the course's schedule.

Students may need access to regular and reliable high-speed internet depending on participation method.

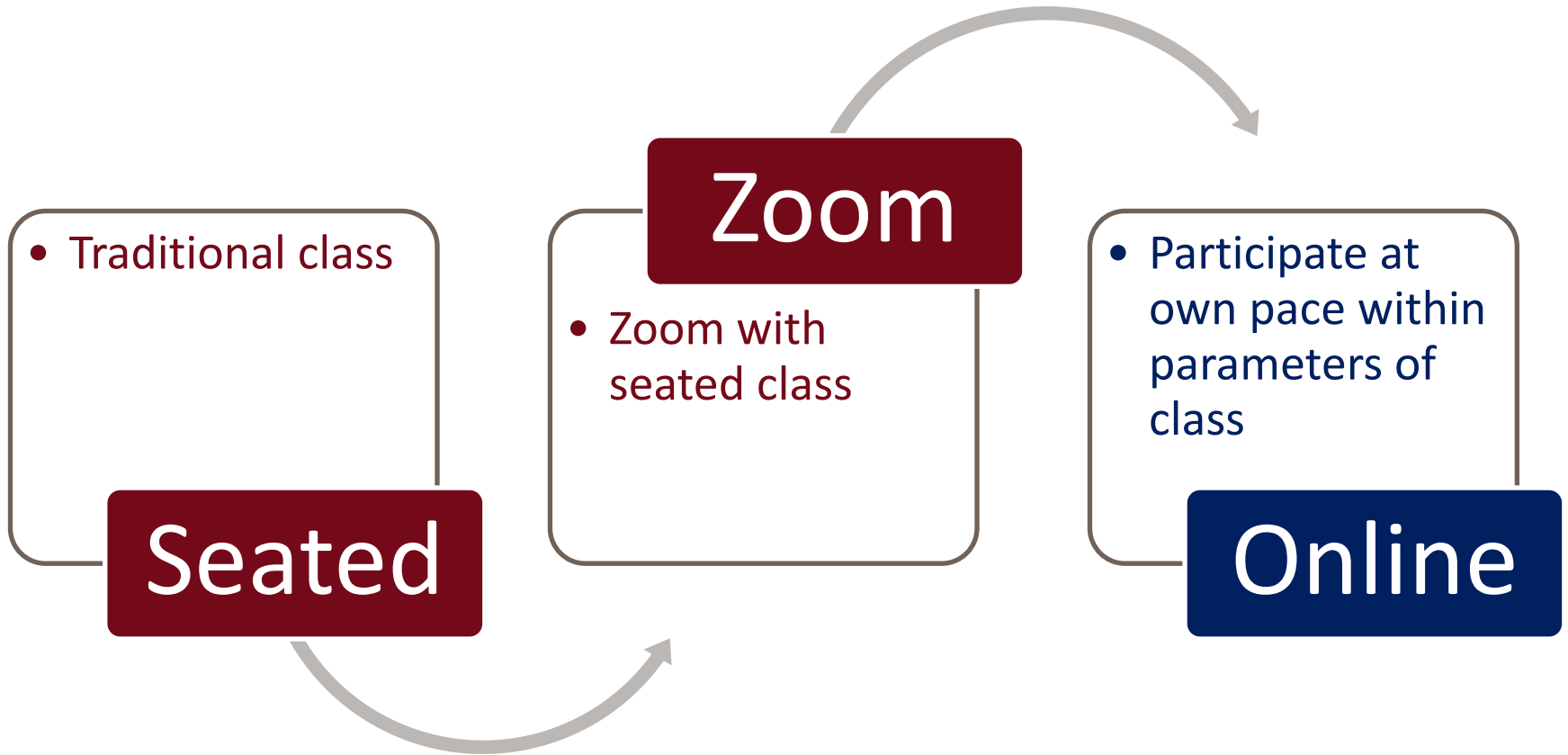
HyFlex Classrooms

- Dedicated classrooms
 - Multiple cameras
 - Microphones

Syllabus

- Identify HyFlex
- Equitable student learning across all platforms
- Students are not required to come to campus
- Students are not required to attend class lectures
- Syllabus quiz

HyFlex



Example 1

Module #2

In-Class Students	Zoom Students	Online Students
<p>Required Reading</p> <ul style="list-style-type: none">• Marketing Strategies for Farmers and Ranchers• Watch the TEDx video <p>Class Attendance</p> <ul style="list-style-type: none">• Participate in in-class lecture <p>Do</p> <ul style="list-style-type: none">• Actively participate in class discussions and activity• Submit Week 2 Activity before leaving class• “Quiz” 2 in Moodle• Start on Write Up #1	<p>Required Reading</p> <ul style="list-style-type: none">• Marketing Strategies for Farmers and Ranchers• Watch the TEDx video <p>Class Attendance</p> <ul style="list-style-type: none">• Zoom in to in-class lecture <p>Do</p> <ul style="list-style-type: none">• Actively participate in class discussions via Zoom• Submit Week 2 Activity via LMS• “Quiz” 2 in Moodle• Start on Write Up #1	<p>Required Reading</p> <ul style="list-style-type: none">• Marketing Strategies for Farmers and Ranchers• Watch the TEDx video <p>Class Attendance</p> <ul style="list-style-type: none">• Watch lecture recording <p>Do</p> <ul style="list-style-type: none">• Actively participate in online forum via Moodle• Submit Week 2 Activity via LMS• “Quiz” 2 in Moodle• Start on Write Up #1

Example 2

Module #2

Module #2 Tasks for Everyone:

Weekly Readings & Resources:

- Marketing Strategies for Farmers and Ranchers
- Watch the TEDx video

Weekly Assignments:

- Quiz 2 in Moodle
- Submit In-Class Activity

Other:

- Start on Write Up #1 (Due in two weeks)

Module #3 Class Attendance Options (Face-to-Face, Zoom, or Online):

- | | | |
|---|---|--|
| • Attend Face-to-Face and activity participate during in-class discussions. | • Attend live via Zoom (Link in Syllabus) | • Participate by watching lecture recording and actively engaging in online forum with other online students |
|---|---|--|

Example 3 (GUI 1010 – 1 day/week)

Week 1 (Online)

Week	Activities	Homework to Complete
1	<ul style="list-style-type: none"> Review the Course Syllabus Read Chapter 1 	<ul style="list-style-type: none"> Syllabus Scavenger Hunt Quiz Complete the Class Pre-Test Post and reply to Discussion Forum 1

Week 1 (HyFlex)

In-Class Students	Zoom Students	Online Students
<p>Required Reading</p> <ul style="list-style-type: none"> Review the Course Syllabus Read Chapter 1 <p>Class Attendance</p> <ul style="list-style-type: none"> Actively participate in class discussions <p>Do</p> <ul style="list-style-type: none"> Complete Syllabus Scavenger Hunt quiz online Complete Class Pre-Test online 	<p>Required Reading</p> <ul style="list-style-type: none"> Review the Course Syllabus Read Chapter 1 <p>Class Attendance</p> <ul style="list-style-type: none"> Actively participate in class discussions via Zoom <p>Do</p> <ul style="list-style-type: none"> Complete Syllabus Scavenger Hunt quiz online Complete Class Pre-Test online 	<p>Required Reading</p> <ul style="list-style-type: none"> Review the Course Syllabus Read Chapter 1 <p>Class Attendance</p> <ul style="list-style-type: none"> Actively participate in online discussion via LMS <p>Do</p> <ul style="list-style-type: none"> Watch lecture recording Complete Syllabus Scavenger Hunt quiz online Complete Class Pre-Test online

Example 4 (EDU 1300 – 2 days/week)

Week 3 (On Campus)

Week	Activities	Homework to Complete
3	<ul style="list-style-type: none"> Read Chapter 2 Discuss Prenatal Development (Teratogens) 	<ul style="list-style-type: none"> Complete the Chapter 2 Quiz online

Week 3 (HyFlex)

In-Class Students	Zoom Students	Online Students
<p>Required Reading</p> <ul style="list-style-type: none"> Read Chapter 2 <p>Class Attendance</p> <ul style="list-style-type: none"> Actively participate in class discussions <p>Do</p> <ul style="list-style-type: none"> Complete Chapter 2 Quiz online 	<p>Required Reading</p> <ul style="list-style-type: none"> Read Chapter 2 <p>Class Attendance</p> <ul style="list-style-type: none"> Actively participate in class discussions via Zoom <p>Do</p> <ul style="list-style-type: none"> Complete Chapter 2 Quiz online 	<p>Required Reading</p> <ul style="list-style-type: none"> Read Chapter 2 <p>Class Attendance</p> <ul style="list-style-type: none"> Actively participate in online discussion via LMS <p>Do</p> <ul style="list-style-type: none"> Watch lecture recording Complete Chapter 2 Quiz online

Example 5 (ENG 1340 – 3 days/week)

Week 2 (Online)

Week	Activities	Homework to Complete
2	<ul style="list-style-type: none"> • Read Chapter 2 in <i>Good Reasons</i> • Read “Sexual Harassment and the Feminist Front” in Resources • Read Chapter 56 of Rules for Writers (MLA Documentation) • View the MLA Documentation PowerPoint in Resources • Read Chapter 54 of Rules for Writers (Plagiarism) 	<ul style="list-style-type: none"> • Complete Discussion #2 Primary Post • Complete Discussion #2 Responses • Complete the Sample Works Cited page in Coursework • Complete the plagiarism quiz in Coursework

Week 2 (HyFlex)

In-Class Students	Zoom Students	Online Students
<p>Required Reading</p> <ul style="list-style-type: none"> • Read Chapter 2 in <i>Good Reasons</i> • Read “Sexual Harassment and the Feminist Front” in Resources • Read Chapter 56 of Rules for Writers (MLA Documentation) <p>Class Attendance</p> <ul style="list-style-type: none"> • Actively participate in class discussions <p>Do</p> <ul style="list-style-type: none"> • Complete the Sample Works Cited page in Coursework • Complete the plagiarism quiz in Coursework 	<p>Required Reading</p> <ul style="list-style-type: none"> • Read Chapter 2 in <i>Good Reasons</i> • Read “Sexual Harassment and the Feminist Front” in Resources • Read Chapter 56 of Rules for Writers (MLA Documentation) <p>Class Attendance</p> <ul style="list-style-type: none"> • Actively participate in class discussions via Zoom <p>Do</p> <ul style="list-style-type: none"> • Complete the Sample Works Cited page in Coursework • Complete the plagiarism quiz in Coursework 	<p>Required Reading</p> <ul style="list-style-type: none"> • Read Chapter 2 in <i>Good Reasons</i> • Read “Sexual Harassment and the Feminist Front” in Resources • Read Chapter 56 of Rules for Writers (MLA Documentation) <p>Class Attendance</p> <ul style="list-style-type: none"> • Actively participate in online discussion via LMS <p>Do</p> <ul style="list-style-type: none"> • Complete the Sample Works Cited page in Coursework • Complete the plagiarism quiz in Coursework

Questions?





Office of Online Learning

Vickie Morgan
ext. 2338